



**SCHOOL YEAR 2011-2012**  
**Monthly plan to cover all curriculum expectations**

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**AGE 3**

**SEPTEMBER:**

**Language:**

Colour recognition: green, red, blue, yellow

Follow directions

Nursery rhyme: "Pussy cat, Pussy cat", "Baa baa black sheep"

**Math:**

Shape recognition and form – circle, square, star

Count 0-5

**Discovery:**

Animals that live in a farm: cow, pig, duck, lamb, mouse

**Social Studies:**

Sharing

**Art:**

Manipulation, colouring

Appropriate use of glue

**OCTOBER:**

**Language:**

Colour recognition: black, white, orange, brown

Halloween vocab: witch, bat, cat, spider, pumpkin

Nursery rhyme: "Peter Peter pumpkin eater"

**Math:**

Identify shapes: triangle, rectangle, diamond

Count 0-5

Identify spatial concepts (in/out)

**Discovery:**

Leaves change colours

**Social studies:**

Respect for others (do not hurt, do not scare)

**Art:**

Collages, carving a pumpkin, Halloween crafts

**NOVEMBER:**

**Language:**

Weather words: sunny, cloudy, rainy, windy

Nursery rhyme: "It's raining, it's pouring", "Rain, rain go away"

Fruit and vegetables

**Math:**

Count 0-10

**Social Studies:**

Table manners

**Art:**

Collage with food (pasta & rice, pumpkin seeds)

Identify and use different mediums: crayons, markers, paint, watercolour

**DECEMBER:**

**Language:**

Christmas words: tree, decorations, star, gifts, wreath, candle

Christmas songs

Memorize short phrases

Play-acting

**Math:**

Identify numbers 0-5

Count objects 0-10

Shapes

**Discovery:**

Calendar activities

The seasons: winter

**Social Studies:**

Respecting one's turn

**Art:**

Manipulation, Christmas crafts

**JANUARY:**

**Language:**

Show and Tell

Main body parts: head, arms, legs, tummy

song: "Head, shoulder, knees and toes"

Tracing

**Math:**

Recognize patterns

Extend patterns

Recognize numbers 0-5 count objects 0-10

**Discovery:**

Water and ice

**Social studies:**

The importance of personal hygiene (brushing teeth, hair, etc.)

**Art:**

Appropriate use of scissors

**FEBRUARY:**

**Language:**

Other body parts: eyes, ears, nose, mouth, teeth

Respond to simple questions about self

Recognize same and different

Nursery rhyme: "Jack and Jill"

Express likes and dislikes

Show and Tell

**Math:**

Count 0-10

Recognize numbers 0-10

Do simple mazes

**Discovery:**

Bake cookies

**Social Studies:**

The importance of cooperation in completing a task

**Art:**

Finger painting: keeping colours separate, Valentine's day crafts

**MARCH:**

**Language:**

Action words: walk, sit, jump, run, sleep

Nursery rhyme "Hey Diddle Diddle"

Identify action words in a story

Family role-play

**Math:**

Count 0-10

Recognize numbers 0-10

Classify objects into groups

**Discovery:**

Seasons: spring

Observe plants grow

**Social Studies:**

Giving to others i.e. presents for father's Day, etc.

**Art:**

Father's Day crafts

**APRIL:**

**Language:**

Easter vocabulary: egg, chick, bunny, basket, butterfly

Nursery rhyme "Humpty Dumpty"

**Math:**

Trace numbers

Classification

**Discovery:**

Observe eggs (raw, beaten, boiled)

**Social Studies:**

Street safety

**Art:**

3D creations, Easter decorations

**MAY:**

**Language:**

Jungles animals: tiger, monkey, rhino, lion, hippo

Song : "Going on a bear hunt"

Special concepts: up/down, in/out

Preparation for end-of-year-show

**Math:**

Count 0-10

Recognize numbers 0-10

**Discovery:**

Children around the world

**Social studies:**

Healthy food

**Art:**

Mother's day crafts, dramatization,

Throughout the months of June and July children will revise and consolidate ALL concepts learnt throughout the school year



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**AGE 4**

**SEPTEMBER:**

**Language:**

Back to school: school related vocabulary

Follow directions

Revision of colours

The alphabet song

**Math:**

Shape recognition and form – circle, square, triangle, rectangle, star, oval, heart

Tracing straight/slanting lines

Matching shadows

**Social Studies:**

Being friendly

**Art:**

Manipulation

Appropriate use of glue and scissors/ collages

**OCTOBER:**

**Language:**

Halloween vocab.

Express basic needs

Know full name and address

**Math:**

Revision count to 10

Recognize numbers to 10

Trace circles and zig-zag

Big/small

Same/different

**Discovery:**

Weather conditions and appropriate clothing (sunny, rainy, windy, cloudy)

The seasons: in autumn the leaves change colour

**Art:**

Sponge painting

Stamps, Halloween crafts

**NOVEMBER:**

**Language:**

Day of the week

Fruits and vegetables

**Math:**

Count to 20

Simple mazes

**Discovery:**

Calendar activities

Thanksgiving and native Americans

**Social Studies:**

Sharing

**Art:**

Collage with food (pasta & rice)

Identify and use different mediums: crayons, markers, paint, watercolour

**DECEMBER:**

**Language:**

Christmas vocabulary: tree, decorations, wreath, candle, gifts, reindeer

Family vocabulary, father, mother, brother, sister

Letters A, B, C, D

**Math:**

Sequencing

**Discovery:**

The five senses

The seasons: winter

**Art:**

Manipulation

Crafts for Christmas

**JANUARY:**

**Language:**

Months of the year

Letters E, F, G, H

**Math:**

Recognize patterns

Extend patterns

Mazes

**Discovery:**

Observing weather conditions

**Art:**

Appropriate use of scissors  
Cut curved and zig-zag lines

**FEBRUARY:****Language:**

Know full name, address and phone number

Letters I, J, K, L

Left/right

**Math:**

Trace numbers 1-5

More/less

Do simple mazes

**Social Studies:**

The importance of cooperation in completing a task

Road safety

**Art:**

Finger painting: keeping colours separate, Valentine's Day crafts

**MARCH:****Language:**

Listen to stories

Letters M, N, O, P

Revise fruits and vegetables

Spatial concepts: in/out, above/below, on/off, behind/in front of

**Math:**

Trace numbers 5 – 10

Identify numbers 1-10

**Discovery:**

Seasons: spring

Observe plants grow

**Social Studies:**

Giving to others i.e. presents for father's Day, etc.

**Art:**

Sponge painting, Father's Day crafts

**APRIL:****Language:**

Write first name using block letters

Letters Q, R, S, T

Revise spatial concepts, same/different/opposites

**Math:**

Trace numbers

Classification

**Discovery:**

Observe eggs (raw, beaten, boiled)

**Art:**

3D creations, Easter decorations

**MAY:****Language:**

Vocab.: items of clothing

Letters U, V, W, X, Y, Z

Dramatization (preparing end of year show)

**Math:**

Recognize numbers

Classification

Mazes

**Social studies:**

Tools (what are they for?)

**Art:**

Primary colours

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**AGE 5**

**SEPTEMBER:**

**Reading Readiness:**

Colour recognition  
Days of the week , seasons  
Develop vocabulary through listening and speaking  
Write his or her first name using block letters

**Writing**

The vowels: A, E, I, O, U (capital and lower case)  
Coordination, left to right progression  
Practice proper writing posture and pencil control

**Math:**

Shape recognition and form – circle, square, triangle, rectangle  
Recognize simple patterns

**Discovery:**

Introduction to weather patterns and appropriate dress – rainy, snowy, sunny, windy, foggy  
Identify the five senses  
Work on hearing – distinguish sounds in the environment

**Social Studies:**

Sate reasons for rules in the classroom

**OCTOBER:**

**Reading Readiness:**

Discriminate likenesses and differences in beginning sounds  
Vocabulary: Halloween items of clothing  
Likenesses and differences in colours, shapes and letters

**Writing:**

Recognize that a name begins with a capital letter  
Letters B, C, D and F (capital and lower case)

**Math:**

Recognize and form simple shapes, recognize and extend patterns  
Recognize and write whole numbers 0 -10, count sets of objects for numbers 0-10  
Determine objects that are smaller, larger, heavier, larger, more, less, longer, shorter

**Discovery:**

Introduction to the seasons: autumn

**Social studies:**

Use simple directions – left, right, front, back

**NOVEMBER:**

**Reading readiness:**

Identify likenesses and differences in colours, shapes, pictures, letters and words  
Develop vocabulary through listening, speaking and print  
Show and Tell – my favourite food

**Writing:**

Letters G, H, J, K  
Write first and last name using capital letters

**Math:**

Recognize and write whole numbers 0-20  
Count and compare sets of whole numbers 0-20  
Recognize, extend and create patterns

**Discovery:**

Observe and classify the characteristics of fruits and vegetables

**Social Studies:**

The food pyramid

**DECEMBER:**

**Reading Readiness:**

Recognize beginning sounds  
Name the letter that corresponds to beginning sounds of words  
Identify and use spatial concepts – top, bottom, left, right

**Writing:**

Letters L, M, N, P

**Math:**

Recognize and correctly form whole numbers 0-20, count sets of objects for whole numbers 0-20  
Compare sets to determine more, less and equal  
Supply the missing number in whole numbers 0-20

**Discovery:**

Explore the seasons: winter

**Social Studies:**

Recognize money (cents and Euros)

**Arts:**

Christmas crafts

**JANUARY:**

**Reading Readiness:**

Draw conclusions from a story

Identify the difference between fact and fantasy

Recognize action words in a story

Show and Tell (My favourite story)

**Writing:**

Letters Q, R, S, T

**Math:**

Addition of unit numbers

**Discovery:**

Observe and predict if objects will respond to a magnet

**Social studies:**

Practice name, address and phone number

Fire Safety project

State reasons for rules (with special emphasis on rules of games)

**FEBRUARY:**

**Reading Readiness:**

Identify the use of combined letters to make a word

**Writing:**

Letters V, W, X, Y, Z

**Math:**

Supply missing number in whole numbers 0-20

Subtraction of unit numbers

**Discovery:**

Discuss healthy habits for a healthy body

Observe and predict if objects will float or sink

The food pyramid

**Arts:**

Valentine's day crafts

**MARCH:**

**Reading Readiness:**

Read and trace simple words

Vocabulary: the family, spring

**Math:**

Supply the missing numbers in whole numbers 0-20

Add and subtract 1 digit numbers through 10

Be aware of fractional parts- whole, half, thirds and quarter

**Discovery:**

The seasons: spring

Observe and classify the characteristics of plants

Identify the difference between fact and fantasy

**Social Studies:**

Use simple directions

State reasons for rules in society

Recognize how people are alike and different

**Arts:**

Father's day crafts

**APRIL:**

**Reading Readiness:**

Read and trace simple words

**Writing:**

Write full name in capital and lowercase

Write simple words

**Math:**

Add and subtract 1 digit numbers through 10

**Discovery:**

Recognize ways to help our environment

**Arts:**

Easter crafts

**MAY:**

**Reading Readiness:**

Read and write simple words

Name and recognize all letters of the alphabet

Match all capital and lowercase letters

Discriminate beginning sounds of all letters of the alphabet

**Math:**

Telling time with the hour

Addition and subtraction up to 10

Fraction review

Whole numbers 0-20 review

Shapes review

**Discovery:**

The seasons: summer

**Social studies:**

Maps and globes review

**Arts:**

Mother's day crafts

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